

# Marine Science

## Ocean Explorers

### Activity Guidelines

#### **Background**

What situations existed in Europe during the 1300s-1600s to cause the Europeans to explore the world like never before? Your task for this activity will be to thoroughly examine the life and explorations of an individual explorer. Rather than dwell on a chronology of an individual's accomplishments, this activity will emphasize in-depth research of one explorer and their travels, including an investigation of the impact of exploration on the many countries and locations involved.

#### **Task**

You will access at **least three sources** to gather information on one European explorer. You will record your research and create an enlarged "trading card" which displays the key information about your assigned explorer and their voyage(s). The card should be at least the size of a sheet of standard paper (8 ½ X 11) and should resemble a baseball card. You and your partner will present your projects to the class.

#### **Information to Research**

You must locate the following information about your assigned explorer:

- Where was the explorer from originally (homeland)?
- For what country did he explore?
- Where did he explore?
- How did his exploration help his country?
- What effect did his discovery have on the area that he explored or discovered (native population, etcetera)?
- What year(s) did he explore?
- How long was his voyage? If more than one, how long did each voyage last?
- What particular technologies did he use to help him?

#### **Poster Format**

Your poster must include:

- At least three reference sources, one of which must be a book. (NO WIKIPEDIA!)
- A works cited page (see attached format guidelines)
- Answers to all research questions presented on poster
- A map showing starting point and areas that were explored
- A presentation that is neat, colorful, organized, and informative

#### **Schedule**

Thur-Fri, 09/20-21:

homework time devoted to research and/or poster

Tues-Wed, 09/25-26:

class and homework time devoted to research and/or poster

Thurs-Fri, 09/27-28:

class presentations

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**Basic Requirement**

includes a works cited page ([owl.perdue.edu](http://owl.perdue.edu))

*(must include in order to hand in)*

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<b>Content</b> <span style="float: right;"><i>(70 points)</i></span>	<b>Possible Points</b>	<b>Points Earned</b>
identifies explorer's country of origin	<u>5</u>	_____
the year(s) he explored and the duration(s) of his voyage(s)	<u>5</u>	_____
identifies the sponsoring country(ies) and how exploration helped or hurt them	<u>20</u>	_____
identifies the areas explored and the effects of exploration on the area	<u>30</u>	_____
includes a map correctly locating the starting point and areas explored	<u>10</u>	_____
<b>Format</b> <span style="float: right;"><i>(30 points)</i></span>		
explorer's name is clearly visible on the poster	<u>5</u>	_____
cites at least three sources, one of which is a book source	<u>5</u>	_____
correctly formatted works cited page	<u>5</u>	_____
map is colorful and adds to overall presentation	<u>5</u>	_____
poster is neat, colorful, organized, and informative	<u>5</u>	_____

Total Points Earned on Project: \_\_\_\_\_

The Phoenicians

The Vikings

Zeng He

Bartolomeu Dias

Christopher Columbus

John Cabot

Amerigo Vespucci

Ferdinand Magellan

Giovanni Verrazzano

Jacques Cartier

Henry Hudson

Captain James Cook